






PC - WEEKLY HW PLANNER (RESEARCH + LISTENING/READING MATERIAL) 2023-2024

Group A = 1st half of the alphabetical class list (Anfel Abdallahi to Bilal Koutti)




Group B = 2nd half of the alphabetical class list (Stella Lebe Kuzena to Gaëtan Yanou-Dégrange)

CHRISTMAS BREAK: ENJOY! + one-minute out loud reading of the appropriate material of your choice		
Jan-Feb: 5 weeks		
15: Jan.17th	Group B The First Colonies	Group A 
16: Jan. 24th	Group A Towards Independence	Group B 
17: Jan. 31st	Group B The Westward expansion and Manifest Destiny	Group A 
18: Feb. 7th	Group A The Civil War	Group B 
19: Feb. 28th	Group B The Jim Crow Laws	Group A 
WINTER BREAK ASSIGNMENT: to be determined		
Feb-Apr: 6 weeks		

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20: March 6th	<p>Group A Wounded Knee Massacre</p>	<p>Group B</p> 
21: March 13th	<p>Group B Ford's Model T</p>	<p>Group A</p> 
22: March 20th	<p>Group A McCarthyism</p>	<p>Group B</p> 
23: March 27th	<p>Group B The Civil Rights Act</p>	<p>Group A</p> 
24: Apr. 3rd	<p>Group A The Vietnam War</p>	<p>Group B</p> 
25:	<p>Group B The Gulf War</p>	<p>Group A</p> 
<p>SPRING BREAK / EASTER VACATION</p>		

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 <p>The Daily</p>  <p>https://www.nytimes.com/column/the-daily</p>	 <p>GLOBAL NEWS PODCAST</p>  <p>https://www.bbc.co.uk/programmes/p02nq0gn/episodes/downloads</p>	 <p>npr news now</p>  <p>https://www.npr.org/podcasts/500005/npr-news-now</p>
 <p>BBC RADIO 4</p>  <p>Six O'Clock News</p> <p>https://www.bbc.co.uk/programmes/b006qjxt</p>	 <p>CNN 10</p> <p>https://www.youtube.com/@CNN10</p>	 <p>THE TAKE</p> <p>by Al Jazeera</p> <p>https://www.aljazeera.com/audio/podcasts/the-take</p>

Instructions

1. **Depending on your group, do your research or listening homework (check the schedule above).**
Rules: choose a podcast episode from the previous week, and only the previous one.
2. **Research or listen and make either :**
 - for the research homework: **a flashcard** (dates, places, people, events, issues, consequences and heritage)
 - for the listening homework: **a list of issue-related vocabulary, phrases & structures.**
3. **Prepare a one-minute oral presentation** of your assignment:
 - A. **Reorganize** key information in a 30-sec abstract. Paraphrase as much as possible.
 - B. **Develop a personal commentary** on the topic: 30 sec

Structure your mini presentation to hook your audience (hook + clear transition from recap to commentary + use of humor or direct address to listeners + circular structure / ccl°).

In class

1. Peer presentation (and note taking)
2. Class presentation for at least 2 of you

Rubric

Name:

Grade:

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Speaking skills	Needs work	Limited control	Fine control	Excellent	Non-verbal skills	Needs work	Limited control	Fine control	Excellent
Fluency					Content & preparation				
Pronunciation					Tone				
Grammar & Vocabulary					Body language				

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